[30s?] How can you restate the points of the body in one sentence each?[30s?] What is the most important result you want the audience to remember?[20s?] What practical application is there of this work? (or other motivation to remember it or read the paper)[15s?] What further questions came up because of this work?

Strategy 1: Restate result, then evidence“In conclusion, [<restate goal>]. <Restate central idea/main result>. We saw evidence for this as follows. <Review evidence points of body.>” Slide 1: Restate main result and why we careCentral Idea sentence?Application / motivation / possible effectSlide 2: Review most important evidence pointsOne spoken sentence each, or 2 short sentencesSlide 3: Open questions / future research

Strategy 2: Restate evidence, then result“In conclusion, [<restate goal>]. In this research we saw this evidence: <Review evidence points of body>. This proves that <restate central idea/main result>.” “In conclusion…” / “As I end/conclude/finish…” Slide 1: Review most important evidence pointsOne spoken sentence each, or 2 short sentencesSlide 2: Restate main result and why we careCentral Idea sentence?Application / motivation / possible effectSlide 3: Open questions / future research

[Optional] “…the goal of this research was to …”[25-40s?] restate the points of the body \*[15-30s?] restate the most important result to remember \*[20-30s?] give practical application or motivation \*[15s?] give open questions or future research direction“Thank you. Are there any questions?” or similar (but not “Thanks” or “Any questions?”)\* May be in different order for your talk

In conclusion, we propose a general framework to discover students with poor academic performance ,and we analyze the correlation between students behavior and their performance.

We firstly build users behavior pattern based on smart card records. Then we extract behavior features from statistics and relevance two perspectives. To fit the performance of each course simultaneously and select common features automatic for all courses, a regularized multi-task model is used for our classification task.

Our experiments show a high recall of poor performance discovery and enough feasibility for early warning on the data set consist of students from a certain campus in a four- year university of Asia.

Our framework is feasible to early warn with semi-semester behavior features. It is helpful to early supervision and healthy study habits developing.

In the future,we would do something about learning to rank and try to protect the privacy [more effective](http://www.baidu.com/link?url=OGG_7GfnTomdpos-SaLV_lUTCLioi194Ak8uuCoxVacXjt_o6ZqATK_DdlOQrQii7XY5CwNfa1m7gsGiz6FC_BLxaua1Chntb-faHKBwSOrrdqFO5brch8Nmqxv_kFEB" \t "_blank).

Thank you. Are there any questions?